

Тема: Зеленый сад.

Цель: закрепление знаний и выработка умений по их применению.

Задачи урока:

- Обучающие: 1. Развивать умения и навыки устной речи по теме: «Город и село».
2. Развивать умения навыки чтения.
3. Активизация материала по теме «Степени сравнения прилагательных».

Развивающие: развивать речевые способности обучающихся,

Воспитательные: воспитывать личность, которая может представить свою культуру и познать иноязычную, прививать навыки работы в группе.

Оборудование: интерактивная доска, доска, карточки, тематические картинки, раздаточный материал.

Ход урока:

1. Организационный момент:

-Good morning! I am glad to see you.

Let`s learn the poem to greet each other:

It`s time to say "Hello!"

It`s time to say "Hello!"

It`s time to say "Hello!"

And start our lesson.

-What is the date today?

- What is the day today?

- What season is it now?

Now, my dear friends, look through the windows, please, and tell me some words about the weather.

- What is the weather like today?

- Is it sunny or dull?

- Is it cold or warm?

2. Фонетическая зарядка.

Let`s repeat the following sounds. / Interactive board./

[a:]	[au]	[ʌ]	[i]
Car	down	some	big
large	brown	up	live
farm	now	London	bridge
garden	how	butter	hill
dark	cow		windy
farmer	town		city

3. Речевая зарядка.

- Where do we live?

- Do you like our village?

- Why?

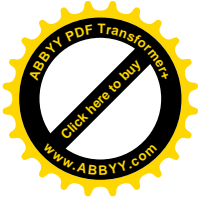
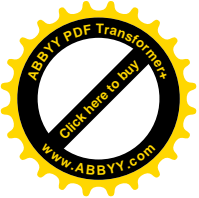
Dear friends, look at the blackboard.

There are some words there and their translations on it. But translations are mixed.

Please, find the pairs.

An apple tree

люди



A friend	большой город
A city	сад
People	в сельской местности
A country	столица
A capital	яблоня
In the country	в небольшом городе
In the town	страна; сельская местность
A garden	поле

4. Развитие орфографических навыков.

You can see some letters here. The task for you is to make up the words on the topic “The Country & the City”.

untryco (country)	verri (river)
restfo (forest)	krpa (park)
dengar (garden)	fiedl (field)
gebrid (bridge)	adro (road)

5. Now, I'll check up your homework.

e.x. 6 p. 35 – the poem “The Country & the City”.

e.x. 14 p.37 – act the dialogue.

6. Тренировка навыков устной речи по теме «Село и город».

(тематические картинки)

Is it a....?

-Yes, it is.

It is a

7. I'm glad to see that you are fine. But the children and other people from one small town are unhappy. Do you want to know why? Let`s find out it all together.

Read the story “The Green Garden”.

e.x. 26 p. 42. (Учащиеся читают рассказ. Задача уч-ся ответить на вопрос из задания перед текстом)

- Who becomes happy in the town?

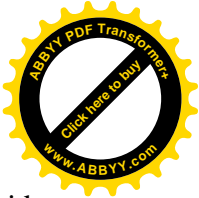
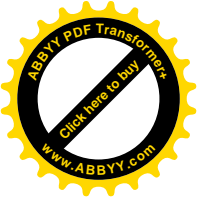
/ All the people are happy in the town./

e.x. 27 p. 43 – put the sentences in the correct order.

e.x. 28 p. 43 – read the sentences from the text to illustrate the pictures.

Look at the blackboard. The task is to correct the false sentences.

1. There are many streets in a small town. / There is only one long street in a small town/
2. The houses are tall and the street is wide. / The houses aren`t tall and the street isn`t wide/
3. There are some flowers and trees in the street. / There are no trees and flowers in the street/.
4. In autumn Santa Claus comes to visit the town. / In autumn miss Chatter comes to visit the town/.
5. Miss Chatter sees the happy children in the street. / She sees the sad children in the street./
6. Spring comes and the children play in the house every day. /Spring comes and the children play in the garden every day./



Discuss with your partner what we can do to make our city (village) better. Share your ideas. (We dig the ground around the trees. We can plant the trees and the flowers. We can clean our streets and flowerbeds.)

Попросить детей сформулировать основную мысль рассказа; что делает людей счастливыми? Какие основные человеческие качества важны?

8. Физкультминутка (Динамическая пауза).

Are you tired? Let`s do exercises.

- Stand up! Clap, clap.
Arms up! Clap, clap.
Step, step! Arms down.
Clap, clap! Sit down. (повторить еще раз в ускоренном темпе).

9. Активизация материала по теме «Степени сравнения прилагательных».

It`s time to find some adjectives in the story.

е.х. 29 p. 44

long-longer-the longest
small-smaller –the smallest
tall – taller – the tallest
wide – wider – the widest
happy – happier – the happiest

nice - nicer – the nicest
cold – colder – the coldest
warm – warmer– the warmest, etc.

Interactive blackboard.

е.х. 19,21 p.41- adjectives.

10. Подведение итогов урока.

Выставление и комментирование оценок. Рефлексия.

Объяснение домашнего задания. / WB е.х. 11 p. 24/

Thank you for your attention. Our lesson is over, you may be free.
Good-bye.